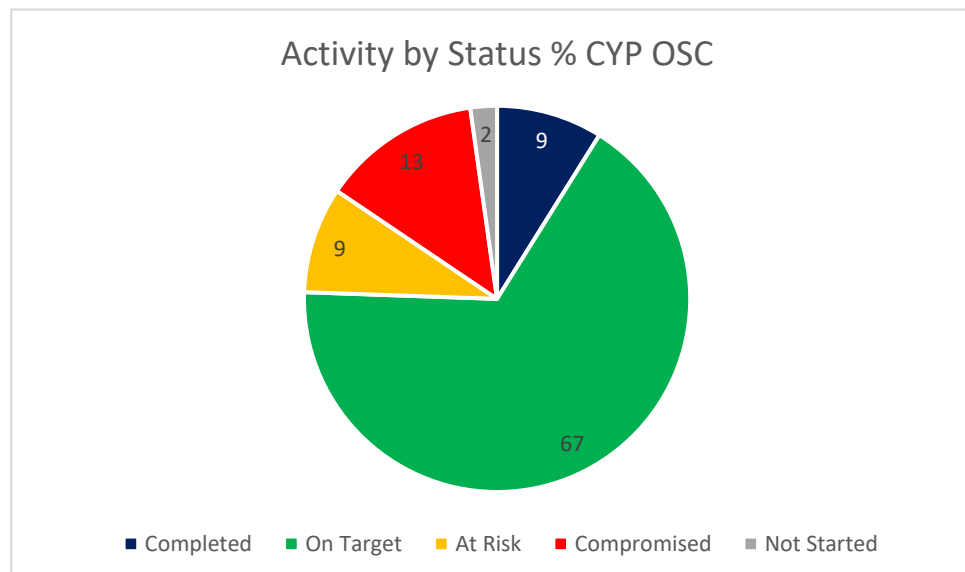


1. Children & Young People OSC Progress on the Integrated Delivery Plan Quarter 2

1.1 Key Insights for Quarter 2 2023/24

Of the 197 actions within the Integrated Delivery Plan, 45 are attributable to the Children & Young People OSC. At Quarter 1 67% of activities are On Track to achieve their objectives within the set timeframes. 22% of activities are At Risk or Compromised, and a further 9% are complete. Two percent have yet to start.



Completed activity:

The following activity has been completed this Quarter;

- **Delivery of the Education Capital Programme including: Myton 6th form (Oakley Grove School Y7 contingency/Warwick District).**
The Education Capital Programme have ensured successful delivery of the new 6th form block at Myton School which has allowed Oakley School to open in September 2023 for a Year 7 cohort.
- **Delivery of the Education Capital Programme including: Oakley School Reception (Warwick District).**
All projects completed and taking pupils.
- **Delivery of the Education Capital Programme including: Griffin School primary school expansion (Rugby Borough).**
Griffin School was completed over the summer and opened its doors in September 2023.
- **Ensure the primary & secondary transfer offers are administered in line with the Admissions Code ensuring all children who apply have a school place.**
Successful Offer days administered in March (Secondary) and April (Primary) All places allocated.

1.2 Deliver our Child Friendly Warwickshire strategy - Happy, healthy, safe children

Activity	Status	Narrative
Increase access to Early Help and Targeted Youth Work: Open the new Youth Centre in Bedworth.	Compromised	Awaiting recommendations from Property Services to identify an alternative location. In the interim we have deployed detached workers in the area and we have given some grants to Voluntary and Community Sector organisations to provide additional support in Bedworth.
Increase access to Early Help and Targeted Youth Work: Establish capital programme to improve and extend capacity at Youth & Community Centres and Children & Family Centres.	Compromised	Capital Work to Youth Centres has been delayed. There is a need for Capital Work to Youth Centres has been delayed. There is a need for extensive survey to consider options, a requirement for coproduction of any future changes with young people and with the local community, as well as how the centre can make use of the space and connect with the children's centre and tenant boxing club on site. A plan will be brought together to how property services and the children and families service can locate resources and funding to progress the project.
Improve stability and outcomes for young offenders, children in care and care experienced young people: Increase the number of Warwickshire foster carers by 2% by 2027.	At Risk	We are continuing a proactive campaign to recruit foster carers, there has been a recent increase in applications but consistent marketing in a very competitive environment is required.
Improve stability and outcomes for young offenders, children in care and care experienced young people: Open our own Children's Homes, identify, purchase, engage with community and seek registration to have five homes, providing a home in total for 20 children.	At Risk	<p>ICH1 - (Stratford) The Home is operational. 2 children are in occupancy and another child is currently being matched up.</p> <p>ICH2 - (Leamington Spa) Refurbishment works have been delayed due to many factors including lack of resources during the summer period. As a result, the practical handover by Arden Contruction will be conducted on 10th October. A Deputy Manager has been recruited but the original Registered Manager has accepted a promotion, thus leaving a vacancy. The Operational team are searching for a replacement.</p> <p>ICH3 - (Nuneaton) The Planning Committee have awarded the planning application, with some ecology-related pre-commencement works. These are currently being priced up. These works will need to be completed before any</p>

		<p>refurbishments can commence.</p> <p>ICH3A - (Bedworth) Refurbishment works commenced on 27th September, with a 5 week lead time.</p> <p>ICH4 - Work continues to explore the market and purchase a suitable property for children with disabilities.</p>
<p>Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Continue to develop the eating disorder pathway and services.</p>	<p>At Risk</p>	<p>Figures collated from the Eating Disorders dashboard indicate good progress in meeting the access and waiting time standards which continues to be 100% for Urgent & Routine referrals in July 2023. The Quarter 1 report is now available showing 100% achievement for Urgent and 97% achievement for Routine which is a significant improvement from Quarter 4 22/23 where Urgent and Routine achieved 55% and 91% respectively.</p> <p>The consultation offer for Avoidant Restrictive Food Intake Disorder (ARFID) was approved at the Health and Care Partnership Board in August. Recruitment for the team will take place up until December 2023 with the intention of mobilising the service in January 2024.</p>
<p>Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Strengthen mental health and emotional wellbeing support for vulnerable children and young people within Residential Care settings</p>	<p>Compromised</p>	<p>The multiagency crisis dashboard hosted by Coventry & Warwickshire Partnership Trust (CWPT) Rise has now had a 2 years data which will allow for a further analysis of the intelligence to be shared September / October 2023. A paper has been written collating all the ideas following the crisis workshops in May. System commissioning work needs to be taken forward from this with it likely that a crisis sub group led by commissioners being set up to do this.</p> <p>Work is ongoing to develop a mental health support offer for children placed in residential homes and for foster carers. A variation to the Rise contract to enable CWPT to deliver this for the Council is being considered and worked on with a view to mobilising this in April 2024.</p>

1.3 Through education, improve life opportunities for children, young people and those with special educational needs.

Activity	Status	Narrative
Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model.	Compromised	SEND Core Offer being further reviewed for affordability in light of new financial climate and alternatives to be considered.
Develop and establish Warwickshire's Education Strategy with stakeholder engagement on the draft Strategy during Summer 2023 and final Council approval December 2023	At Risk	Stakeholder engagement has taken place throughout September so this is on track; however following feedback a number of amendments are required. Based on this the final Council approval will not take place in December 2023. The date for approval is currently being revised.
Delivery of the Education Capital Programme including: Queen Elizabeth secondary school expansion (North Warwickshire – Atherstone)	Not Started	Places being offered via school but expansion work delayed until late autumn due to Trust awaiting sign off on PFI related to previous rebuild scheme.
Delivery of the Education Capital Programme including: Stratford upon Avon School secondary school expansion (Stratford District)	Compromised	Project now at RIBA (Construction phase 4 of 7). Cost profile being reviewed for further contractor engagement.
Delivery of the Education Capital Programme including: Myton Gardens new primary school (Warwick District)	Compromised	Project now at RIBA (Construction phase 4 of 7). Cost profile being reviewed for further contractor engagement.
Improve data maturity and embed a performance culture, by implementing data sharing and multi-agency dashboards to enable early help.	At Risk	The team are undertaking a Current State Assessment & Gap Analysis to add to existing discovery- Auditing Current Data Feeds, internal & External Dataset availability & systems, existing governance & DSA and Requirements for Earley

Help/Strengthening Familiwa Workflows to quantify outcomes (Early Help Mosaic Workflows). This will then advise more fully on next steps and time.

2 The following activities are On Track

Activity

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model.**

Develop and establish Warwickshire's Education Strategy with stakeholder engagement on the draft Strategy during Summer 2023 and final Council approval December 2023

Delivery of the Education Capital Programme including: **Queen Elizabeth secondary school expansion (North Warwickshire – Atherstone)**

Delivery of the Education Capital Programme including: **Stratford upon Avon School secondary school expansion (Stratford District)**

Delivery of the Education Capital Programme including: **Myton Gardens new primary school (Warwick District)**

Improve data maturity and embed a performance culture, by implementing data sharing and multi-agency dashboards to enable early help.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model.**

Develop and establish Warwickshire's Education Strategy with stakeholder engagement on the draft Strategy during Summer 2023 and final Council approval December 2023

Delivery of the Education Capital Programme including: **Queen Elizabeth secondary school expansion (North Warwickshire – Atherstone)**

Delivery of the Education Capital Programme including: **Stratford upon Avon School secondary school expansion (Stratford District)**

Develop long-term commissioning options and future delivery models for the Healthy Child Programme and Children and Family Centres in order to maximise the potential for integration, improve the health and wellbeing of children and young people and reduce health inequalities

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Participating as part of the "Think Higher" outreach programme.**

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Developing an options appraisal on the potential for the County Council to further work with local universities and other partners to improve education attainment and social mobility, particularly focussing on areas of the county where educational attainment is lower.**

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Continue to work with schools and employers to improve careers education and activities to help raise awareness and understanding of the many and various jobs and career opportunities available across Warwickshire**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Supporting the work of the Nuneaton Education Alliance which provides free resources for all schools in Nuneaton with training for school staff on a variety of subjects, including detailed autism training, and training on learning behaviours.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Offer online Autism training sessions for all Nuneaton schools**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **All Nuneaton schools to engage with year-long CPD programme on Raising Attainment for disadvantaged learners**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Provide next round of curriculum network sessions between secondary subject leaders and primary teachers**

Ensure high quality school places are provided across the County where they are needed by: **Developing a refreshed Education sufficiency strategy bringing together early years, 5-16, post 16 & SEND to meet the projected demand for places, aligned to anticipated population and housing growth in the County**

Ensure high quality school places are provided across the County where they are needed by: **Building a new all-through School and Nursery at Oakley Grove for South Leamington/ Warwick anticipated by September 2024.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Reduce waiting times for autism diagnostic assessments with the longest wait for a diagnostic assessment reduced from 242 weeks to 13 weeks or lower by September 2024.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Strengthen relationships with parents and carers to build trust and confidence in the SEND system by developing an effective approach to communication and a whole system approach to co-production at a strategic level.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Improve mainstream school leaders' understanding of why the placement of some children needs to be addressed by co-producing an inclusion charter with school leaders for children and young people.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Increase knowledge and confidence of primary and secondary school staff by developing a robust training programme for SEND across Warwickshire.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Further develop the role of the Area Analysis Group (AAG) and Education Challenge Board to enable challenge and support for school leaders.**

Improve our Education, Training & Employment outcomes for young people and residents across the County by **working with partners to support young people aged 16-18 (up to 25 for young people with SEND) into Education, Employment or Training.**

Improve our Education, Training & Employment outcomes for young people and residents across the County by **offering targeted support to any young person identified as not in education, employment or training (NEET).**

Develop and embed a multi-agency county-wide strategic approach to improving school attendance by embedding attendance into appropriate strategies and delivery plans across the council to ensure other teams and stakeholders take ownership and responsibility for pupil attendance.

Delivery of the Education Capital Programme including: **Oakley School – new all through school with nursery (Warwick District)**

Develop and launch our new Skills Strategy (a sub-set to our economic strategy) setting out how we will work with the education and training sector and businesses to raise awareness and understanding of the wide range of careers options available in the county, and the various routeways into these employment opportunities.